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ABSTRACT

One of a series of one year and four year followups in the Jackson County (Iowa) Adult Evening High School Completion Program, this study assessed the educational, social or personal, and/or financial gains experienced thus far by the 58 member Class of 1970. General information (age, sex, residence, marital and family status) was sought, along with data on occupation and income, plans to continue one's education, tuition or nontuition status as students, perceived quality of instruction received, attitudes (including most and least valuable required and elective subjects), and suggestions for improving the program. These were some conclusions: (1) age, sex, marital status, occupation, or number of children need not deter adults wishing to complete their secondary education; (2) half the graduates have received promotions and job changes, and half of these attribute them directly or indirectly to the adult program; (3) graduates approve of the quality of instruction and recommend the program to others; (4) over 40% of the graduates desire postsecondary education and/or more high school subjects; (5) the graduates (largely residing locally) and their communities are realizing many tangible and intangible benefits. (LY)

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A FOLLOW-UP STUDY OF THE FIFTY-EIGHT GRADUATES - CLASS OF 1970 OF THE JACKSON COUNTY ADULT EVENING HIGH SCHOOL COMPLETION PROGRAM

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PREFACE

The Jackson County Adult Evening High School Completion Program has completed its fifth year of operation.

Upon completing the requirements for graduation, adult students are awarded regular high school diplomas by their resident school district if they live in Jackson County, or by the school attended in Jackson County if they are not residents of a school district in Jackson County.

A total of three hundred fifty-two adults have completed their high school education via this adult program. The number of graduates by classes is as follows:

Class of 1967	41	graduates
Class of 1968	111	"
Class of 1969	100	"
Class of 1970	58	"
Class of 1971	42	
TOTAL	352	graduates

Each of these classes has been or will be followed-up one and four years after graduation.

This particular study will be the one-year follow-up study of the Class of 1970 which graduated one year ago.

The Jackson County Adult Evening High School Completion Program is financed by the Jackson County Board of Education and operates in cooperation with the Local Boards of Education and School Districts in Jackson County.

Funding was originally from federal O.E.O. funds. Each subsequent year the amount of financial support from federal funds has been reduced, and since 1969 the support has been made entirely from County funds and token student tuition.

ACKNOWLEDGEMENTS

We wish to acknowledge the adult students who have participated and are participating in this adult high school completion program. They not only set a fine example for others to follow, but have been exceptionally responsive to our follow-up studies after graduating.

Also to be acknowledged are the teachers and staff members associated with this program. They sacrifice much time away from their families to share their knowledge with the adult students, as well as enhance the self-respect and self-worth of these adult students.

We also acknowledge the taxpayers of this County, local school boards and staffs, schoolmen and women, and the Jackson County Board of Education. Their collective wisdom in supporting this program will be recognized in the future, and the investment will be returned to the communities many times over in the years to come.

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CHAPTER I

BACKGROUND INFORMATION

The Problem:

One method of evaluating an educational program is to measure the changes for the better which accrue to the graduates of such an educational program. A follow-up study is one way to collect data about these graduates which will measure the changes which have occurred within certain time limitations.

Our problem then is to measure the benefits which may have been received by our graduates between enrollment and one year after graduation. These benefits may be educational, social or personal, and/or financial.

The Purpose:

Our purpose is to measure the educational, social or personal, and/or financial gains that may have been experienced between enrollment and one year after graduation from this Adult Evening High School Completion Program.

These follow-up studies supplement other teacher, student and pre-post test evaluations of this program.

The results of these studies should justify the investment in this type of program, or failing to do so, the program should be terminated.

Related Studies:

Forty-one adults graduated from this program in 1967, and were followed-up in 1968. The results of this study were published in the Vocational Education Amendments of 1968, Part 2, which were the results of hearings before the General Subcommittee on Education in the 90th Congress.

One hundred eleven adults graduated in 1968, and were followed-up in 1969. The results of this study were accepted for publication by ERIC and summarized

in the October, 1969 issue of Research in Education, Volume 4, Number 9.

One hundred adults graduated in 1969, and were followed-up in 1970. These results are also available from ERIC, summarized in the October, 1970 issue of Research in Education, Volume 5, Number 10.

A four-year follow-up study of the class of 67 has just been completed, and hopefully the results will be similarly published.

This study will follow-up the fifty-eight graduates of 1970.

One and four-year follow-up studies are planned for each graduating class, as long as it is possible to continue them.

Assumptions:

It is assumed that the questions asked on the questionnaire will be correctly understood and answered by the respondents.

It is also assumed that the respondents will answer the questions honestly.

It is further assumed that the questions used in the questionnaire will measure the educational, social or personal, and/or financial benefits received by these graduates between enrollment and one-year after graduation.

Questionnaire:

The questionnaire used this year in the one-year follow-up study is identical to the one used for the classes of 1968 and 1969, which makes class comparisons very simple - either individual or collective comparisons.

A copy of the questionnaire will be found in the Exhibit section, Exhibit D.

Hypothesis:

If this adult program is accomplishing what it should be accomplishing, the lives of our graduates should be experiencing some changes for the better.

These benefits should be measurable and recognizable in the areas of educational, social or personal, and/or financial gains. They might well be job promotions, job changes, education beyond high school level, more pride, greater self-satisfaction, more confidence, better mental health, etc.

The benefits, if any, as measured by this study will be those occurring between enrollment and one-year after graduation, relatively short-range benefits. Later four-year or longer follow-up studies might well measure some benefits not appearing in the one-year study. Some, for example may enter the labor force or continue their education when their children are all in school. Other educational or job opportunities may present themselves at a later date.

Results of this Study:

It is hoped that the results of this study will further justify programs of this type, encourage more adults to participate in these programs, and encourage governmental or private agencies to support and establish similar programs,

Indirectly, we hope that these studies might give school districts the desire to establish programs of their own, participate in similar programs, and/or review their dropout problems with the determination to resolve this problem.

Definition of Terms:

For the purpose of this study, the following terms are defined:

Housewife: A married woman not working for wages.

Part-time Worker: One who regularly works part-time for wages.

Full-time Worker: One who regularly works full-time for wages.

Unemployed: One who is temporarily out of work.

Disabled: One who cannot work because of physical handicaps.

Required Subjects: Subjects in which one unit of credit is required of all students in this adult program. Specifically these subjects are: English 10 & 11, Math, Science, American History and Government.

Elective Subjects: Any subject other than the required subjects.

Tuition Student: Any adult student who pays a tuition fee of any amount.

Non-Tuition Student: Any adult student who does not pay tuition because of economic need or physical handicap

Nearly all of these terms are also defined on the questionnaire where it was felt a misunderstanding could occur.

Method of Attack:

On March 1, 1971 - fifty-eight letters, questionnaires, and return envelopes were mailed to the Jackson County Adult Evening High School graduates-Class of 1970. Two weeks were allowed to pass before a second letter, questionnaire, and return envelope were sent to the non-respondents to the first request. Two additional weeks passed before a third letter, questionnaire, and return envelope were mailed to the remaining non-respondents. Another two weeks were allowed to pass before the remaining non-respondents were contacted by phone, if they could be reached by phone. Another two weeks were allowed to pass before the tabulating and writing of the results.

Twenty-eight of the fifty-eight graduates responded to the first letter. Nineteen responded to the second letter, and seven responded to the third letter. Contacts were made to the four non-respondents and one of these finally responded. In all, fifty-five of the fifty-eight graduates responded for a return of nearly 95%.

Of the three non-respondents, only one is still in the county. One is in the state of Oregon, and the third one is in Chicago, Illinois.

CHAPTER II

FINDINGS

GENERAL INFORMATION:

Tables I through VI present the general information data concerning the Adult Class of 1970 which numbered fifty-eight graduates. Data is included at the bottom of the table on the three non-respondents where the information is known and when it is felt it might be helpful to further interpret the data.

Present ages and sex of this class are summarized in Table I, with the detail of this summary presented in Table II.

Comparison of average ages of this class with earlier classes indicates that the average age of these adult graduates is becoming less each year, but still hovers around thirty years of age on the whole.

TABLE I

PRESENT AVERAGE AGES AND RANGE

ADULT CLASS OF 1970

BY PRESENT OCCUPATION

OCCUPATION	NUMBER RESPONDING	AVERAGE AGE	RANGE
Housewives	21	30.1	19-52
Part-time Workers			
Men	1	20.0	-
Women	2	28.0	19-37
Full-time Workers			
Men	17	34.3	20-53
Women	12	34.0	18-47
Unemployed			
Men	1	24.0	-
Women	-	-	-
Disabled			
Men	1	49.0	-
Women	-	-	-

TOTAL RESPONDENTS	55
NON-RESPONDENTS	3
TOTAL - CLASS OF 1970	58

At enrollment the non-respondents were:

1 Housewife age 36

1 Full-time worker- male age 35

1 Full-time worker - female age 23

TABLE II

PRESENT AGE AND SEX

ADULT CLASS OF 1970

BY PRESENT OCCUPATION

OCCUPATION	AGE	MALE	FEMALE
Housewives	19	-	4
	20	-	3
	23	-	1
	26	-	1
	27	-	1
	29	-	2
	32	-	2
	34	-	1
	36	-	1
	41	-	1
	43	-	1
	46	-	1
	47	-	1
	52	-	1
TOTAL HOUSEWIVES			21
Part-time Workers			
Men	20	1	-
Women	19	-	1
	37	-	1
TOTAL PART-TIME		1	2
Full-time Workers			
Men	20	1	-
	22	1	-
	23	1	-
	25	1	-
	26	1	-
	27	2	-
	32	2	-
	35	2	-
	36	1	-
	43	1	-
	48	2	-
	51	1	-
	53	1	-
TOTAL FULL-TIME MEN		17	

Table II continued:

OCCUPATION	AGE	MALE	FEMALE
Women	18	-	1
	20	-	1
	22	-	1
	29	-	1
	31	-	1
	33	-	1
	38	-	1
	40	-	1
	41	-	1
	44	-	1
	46	-	1
	47	-	1
TOTAL FULL-TIME WOMEN			12
Unployed			
Men	24	1	-
Disabled			
Men	49	1	-
TOTAL RESPONDENTS CLASS of 70		20	35

Present Addresses:

The present mailing addresses of the Adult Class of 1970, when compared with addresses at enrollment or with later follow-up study addresses, indicates the mobility of these people. It also serves to update our records of addresses.

In general, these comparisons show that the vast majority of these adult graduates remain in the same general area to repay the costs of their education and to the benefit of the local communities.

Table III presents this information.

TABLE III

PRESENT ADDRESSES - ADULT CLASS OF 1970

BY PRESENT OCCUPATION

MAILING ADDRESS	NUMBER AT THIS ADDRESS
Housewives	
Baldwin	1
Bellevue	4
Charlotte	1
Colorado Springs, Colorado	1
Delmar	2
De Witt	1
Dubuque	1
Maquoketa	4
Miles	1
Monmouth	1
Preston	2
Spragueville	1
Springbrook	1
TOTAL HOUSEWIVES	21
Part-Time Workers	
Men - Stockton	1
Women - Maquoketa	1
Full-Time Workers	
Men	
Andrew	1
Bellevue	3
De Witt	1
Maquoketa	11
Viet Nam	1
TOTAL FULL-TIME MEN	17
Women	
Andover	1
Bellevue	1
Maquoketa	7
Oxford Junction	1
Preston	1
Las Vegas, Nevada	1
Wapello	1
TOTAL FULL-TIME WOMEN	13

Table III continued:

MAILING ADDRESS	NUMBER AT THIS ADDRESS
Unemployed	
Men - Delmar	1
Disabled	
Men - Bellevue	1
TOTAL RESPONDENTS CLASS OF 70	55
NON-RESPONDENTS	3
TOTAL ADULT CLASS OF 1970	58

At enrollment the addresses of the non-respondents were:

1 Housewife - Miles - now state of Oregon

1 Full-time male - Preston

1 Full-time female - Maquoketa - now Chicago, Ill.

Heads of Household:

Table IV will reveal that approximately 50% of this class are the heads of the household. The remainder are nearly all housewives, many of whom are also working wives and mothers.

It indicates the desire of these people to improve their education in spite of family and job responsibilities.

Note also that in this class, nine women are also the head of the household.

TABLE IV

PRESENTLY HEADS OF HOUSEHOLD

ADULT CLASS OF 1970

HEADS OF HOUSEHOLD	NUMBER
Men	19
Women	9
TOTAL HEADS OF HOUSEHOLD	28
NOT HEADS OF HOUSEHOLD	
Men	1
Women	26
TOTAL NOT HEADS OF HOUSEHOLD	27
TOTAL RESPONDENTS-Class of 70	55
NON-RESPONDENTS	3
TOTAL ADULT CLASS OF 1970	58

At enrollment the non-respondents were:

1 Housewife - not head of household

1 Full-time worker male - head of household

1 Full-time worker - female - not head of household

Marital Status:

Of the fifty-eight members of this adult graduating class, seven are still single (4 men and three women). Forty-three are married, four widowed, and one divorced.

Both Table V and VI indicate the family responsibilities born by most of these adult students while attending classes to complete their high school education.

TABLE V

PRESENT MARITAL STATUS

ADULT CLASS OF 1970

STATUS	NUMBER
Single	
Men	4
Women	3
Married	
Men	16
Women	27
Widowed	
Men	-
Women	4
Divorced	
Men	-
Women	1
Separated	
Men	-
Women	-
TOTAL RESPONDENTS-CLASS OF 70	55
NON-RESPONDENTS	3
TOTAL CLASS OF 1970	58

At enrollment the non-respondents were:

2 Married Women

1 Married Man

Children In Family:

Table VI gives the detail of the number of children eighteen years of age or below, and nineteen years of age or above.

Forty-two of the respondents reported having children, and the three non-respondents all have children for a total of forty-five of the fifty-eight adults having family responsibilities. Seven members of this class are single with no children, which leaves six married adults reporting no children.

Only one of this class reported a family size greater than six.

Summarizing the number of respondents reporting children eighteen years of age or below:

4 report	1 child each
9 "	2 children
15 "	3 "
3 "	4 "
1 reports	5 "
4 report	6 "
1 reports	9 "

In the nineteen years of age or above:

3 report	1 child
6 "	2 children
1 reports	3 "
1 "	4 "
1 "	5 "

TABLE VI

NUMBER OF CHILDREN

ADULT CLASS OF 1970

Children 18 years of age or below:

CLASSIFICATION	NUMBER OF CHILDREN	RESPONDENTS WITH THAT NUMBER OF CHILDREN
Housewives		
	1	3
	2	5
	3	5
	4	1
	6	3
	9	1
	TOTAL	18

Table VI continued:

CLASSIFICATION	NUMBER OF CHILDREN	RESPONDENTS WITH THAT NUMBER OF CHILDREN
Part-Time Workers		
Men		
	3	1
	TOTAL	1
Full-Time Workers		
Men		
	2	1
	3	7
	4	1
	5	1
	TOTAL	10
Women		
	1	1
	2	3
	3	1
	4	1
	6	1
	TOTAL	7
Unemployed		
Men		
Disabled		
Men	3	1
TOTAL RESPONDENTS REPORTING CHILDREN 18 YEARS OF AGE OR BELOW		37
Children 19 years of age or over:		
Housewives	1	3
	2	2
	4	1
	TOTAL	6 (3)

Three of these six also reported children under 18 years, so this adjustment needs to be made when totaling the number of respondents.

Table VI continued:

CLASSIFICATION	NUMBER OF CHILDREN	RESPONDENTS WITH THAT NUMBER OF CHILDREN
Part-Time Workers		
Men	-	-
Women	-	-
Full-Time Workers		
Men	2	1
Women	2	3
	3	1
	5	1
	TOTAL	5 (2)

Three of these five women also reported children under 18 years, so this adjustment needs to be made when totaling the number of respondents.

The six duplicate responses are:

One housewife reported one child 18 or below and one child 19 or over.

One housewife reported three children 18 or below and two children 19 or over.

One housewife reported six children 18 or below and four children 19 or over.

One full-time women worker reported one child 18 or below and five children 19 or over.

One full-time women worker reported two children 18 or below and two children 19 or over.

One full-time women worker reported four children 18 or below and three children 19 or over.

There are only two married couples who responded and the following adjustment would be necessary to the totals:

1 married couple reported 2 children 19 years or over.

1 married couple reported 4 children 18 years of below.

While there was one additional married couple in this class, only one of them responded, hence there was no duplication of count here.

Table VI continued:

At <u>enrollment</u> the non-respondents had:

1 housewife had 5 children 18 years or under.

1 full-time worker female had 2 children 18 years or under.

1 full-time worker male had 2 children 18 years or under.

RESPONDENTS REPORTING CHILDREN	42
SINGLE RESPONDENTS	7
NON-RESPONDENTS WITH CHILDREN	3
NUMBER MARRIED ADULTS WITH NO CHILDREN	6
TOTAL ADULT CLASS OF 1970	58

<u>Occupation When Enrolled:</u>

Table VII lists the occupations of the respondents at time of enrollment. The three non-respondent occupations are listed at the bottom of the table and if added to the table would make the table read:

Housewives	22
Part-time men	1
Part-time women	1
Full-time men	20
Full-time women	13
Unemployed women	1
TOTAL	58

Table VIII lists the details of occupation, sex, employer, and type of work of these adults at time of enrollment in the adult classes.

A comparison of Table VIII with TAble X will reveal job changes or promotions if indicated by the respondents. Number one in Table VIII is the same person as number one in Table X, etc., so the numbers are comparable.

TABLE VII

OCCUPATION WHEN ENROLLED

ADULT CLASS OF 1970

OCCUPATION	NUMBER
Housewives	21
Part-time Workers	
Men	1
Women	1
Full-time Workers	
Men	19
Women	12
Unemployed	
Men	-
Women	1
Disabled	
Men	-
Women	-
TOTAL RESPONDENTS	55
NON-RESPONDENTS	3
TOTAL CLASS OF 1970	58

At enrollment the non-respondents were:

1 Housewife

1 Full-time Worker - female

1 Full-time Worker - male

TABLE VIII

EMPLOYERS AND TYPE OF WORK

WHEN FIRST ENROLLED

ADULT CLASS OF 1970

	PART OR FULL-TIME AND HOUSEWIFE	SEX	EMPLOYER	TYPE OF WORK
1.	HW	F	Not Employed	Housewife
2.	HW	F	Not Employed	Housewife
3.	HW	F	Not Employed	Housewife
4.	HW	F	Not Employed	Housewife
5.	HW	F	Not Employed	HOusewife
6.	FT	M	Chicago N. W. Railroad	Material Handler
7.	HW	F	Not Employed	Housewife
8.	HW	F	Not Employed	Housewife
9.	HW	F	Not Employed	Housewife
10.	FT	F	Swift & Co.	Canning Room
11.	HW	F	Not Employed	Housewife
12.	FT	F	Stu's Cleaners	Steam Press Operator
13.	HW	F	Not Employed	Housewife
14.	FT	M	City of Maquoketa	Lineman
15.	FT	M	Paetz Super Value	Stock and Carryout
16.	FT	M	Schnoor Bros.	Rock Quarry
17.	FT	M	Iowa Electric	Meter Reader
18.	FT	M	John Butchi	Painting
19.	HW	F	Not Employed	Housewife
20.	FT	M	U.S.A. Corp. Of Eng.	Lock and Dam Operator
21.	FT	M	Chemplex	Maintenance
22.	FT	M	Goetz, Inc.	Parts, sales

Table VIII continued:

	PART OR FULL-TIME AND HOUSEWIFE	SEX	EMPLOYER	TYPE OF WORK
23.	FT	M	Don Hart Poultry Farm	Truck Driver
24.	FT	M	People's Natural Gas	Serviceman B
25.	FT	M	Self-employed	Farming
26.	FT	F	Nielsens Coupon Clearinghouse-Sorting Coupons	
27.	PT	F	St. Joseph School	Lunchroom
28.	FT	M	Iowa Light and Power	Serviceman
29.	HW	F	Not Employed	Housewife
30.	FT	F	Jackson Co. Public Hospital-Housekeeping	
31.	PT	M	Clinton Engines	Boring Lathe
32.	HW	F	Not Employed	Housewife
33.	HW	F	Not Employed	Housewife
34.	FT	F	Maquoketa Newspapers	Darkroom Technician
35.	HW	F	Not Employed	Housewife
36.	FT	M	Mississippi Valley MPA	Laberer
37.	FT	M	Caterpillar Tractor	Tool Grinder
38.	FT	M	Midwest Pipe Coating, Inc.-Machine Operator	
39.	FT	F	Swift Pack	Meat Grinding & Sawing
40.	HW	F	Not Employed	Housewife
41.	FT	M	Mississippi Valley MPA	Milk Processing
42.	HW	F	Not Employed	Housewife
43.	HW	F	Not Employed	Housewife
44.	FT	F	Russell Speaker Co.	Repair Operator
45.	FT	M	Naeve Hybrid Corn Co.	Laborer & Sales
46.	HW	F	Not Employed	Housewife
47.	FT	F	Swift & Co.	Sharp Knife Operator
48.	UNEMP	F	Not Employed	Unemployed

Table VIII continued:

	PART OR FULL-TIME AND HOUSEWIFE	SEX	EMPLOYER	TYPE OF WORK
49.	HW	F	Not Employed	Housewife
50.	FT	F	South Inn	Waitress
51.	HW	F	Not Employed	Housewife
52.	FT	M	Mohr's Mobil	Station Attendent
53.	FT	F	Miles Comm. School	Cook
54.	FT	F	Swift and Co.	Turkey Room-Cutting
55.	FT	F	Jackson Co. Public Hospital	Nurses aid
			Hi Ho Bowling	Cook
			Jenson NUrsing Home	Cook & nurses aid
			Play-round Toys	Line Work

At enrollment the non-respondents were:

(56.)	HW	F	Not Employed	Housewife
(57.)	FT	M	Hawkeye Chemical	Laborer
(58.)	FT	F	Crestridge Nursing Home	Aide

Present Occupation:

TAble IX summarizes the present occupations of the respondents. If we assume that the occupations of the three non-respondents is the same as it was at the time of enrollment the table would read:

Housewives	22
Part-time men	1
Part-time women	2
Full-time men	18
Full-time women	13
Unemployed man	1
Disabled man	1
TOTAL	58

Comparison of the two tables (VII and IX) then would show the same number of housewives, same part-time men, and increase of one part-time women, a decrease of two full-time men, and increase of one full-time women, a decrease of one unemployed woman, an increase of one unemployed men, and an increase of one disabled man. This comparison, however, is misleading.

Changes and promotions that actually occurred can be better found by comparing Tables VIII and X. This comparison indicates that:

3 housewives became students

1 housewife became employed full-time

1 housewife became employed part-time

1 part-time male became student and part-time worker

1 part-time male became full-time worker

2 full-time males changed jobs

3 full-time females changed jobs

1 unemployed female went to work full-time

4 full-time males were promoted

3 full-time females were promoted

20 POSITIVE CHANGES

1 full-time male became unemployed

1 full-time male became disabled

1 full-time female became unemployed

1 full-time female became housewife

4 NEGATIVE CHANGES

The twenty positive changes indicated here compare to seventeen responses in Table XI, the three students (housewives) who did not consider that becoming a student was a change in jobs - since they are also housewives.

TABLE IX

PRESENT OCCUPATION

ADULT CLASS OF 1970

OCCUPATION	NUMBER
Housewives	21
Part-time Workers	
Men	1
Women	2
Full-time Workers	
Men	17
Women	12
Unemployed	
Men	1
Women	-
Disabled	
Men	1
Women	-
TOTAL RESPONDENTS - CLASS OF 70	55
NON-RESPONDENTS	3
TOTAL ADULT CLASS OF 1970	58

Of the three non-respondents:

1 is known to still be a housewife

1 is known to still be a full-time male worker

1 is unknown but assumed to be a working full-time female

TABLE X

PRESENT EMPLOYERS AND TYPE OF WORK

ADULT CLASS OF 1970

	UNEMPLOYED-STUDENT HOUSEWIFE OR PART AND FULL-TIME	SEX	EMPLOYER	TYPE OF WORK	CHG.
1.	P.T.	F	Maquoketa Country Club	Waitress	1
2.	H.W.	F	Not employed	Housewife	-
3.	H.W.	F	Not employed	Housewife	-
4.	H.W.	F	Not employed	Housewife	-
5.	H.W.	F	Not Employed	Housewife	-
6.	F.T.	M	Chicago N.W. Railroad	Material handler	-
7.	H.W.	F	Not employed	Housewife	-
8.	ST.	F	Not employed	College student & H.W.	1
9.	H.W.	F	Not employed	Housewife	-
10.	F.T.	F	Green Mill	Waitress	1
11.	H.W.	F	Not employed	Housewife	-
12.	F.T.	F	Stu's Cleaners	Steam press operator	-
13.	H.W.	F	Not employed	Housewife	-
14.	F.T.	M	City of Maquoketa	Lineman	-
15.	UNEMP	M	Not employed	Unemployed	1
16.	DIS.	M	Not employed	Disabled	1
17.	F.T.	M	Iowa Electric	Meter reader	-
18.	F.T.	M	U.S. Army	Soldier	1
19.	H.W.	F	Not employed	Housewife	-
20.	F.T.	M	U.S.A Corps of Eng.	Lock & Dam operator	-
21.	F.T.	M	Chemplex	Maintenance	1

Table X continued:

	UNEMPLOYED-STUDENT HOUSEWIFE OR PART AND FULL-TIME	SEX	EMPLOYER	TYPE OF WORK	CHG.
22.	F.T.	M	Goetz, Inc.	Parts, sales	-
23.	P.T. & ST.	M	Darwin Paulsen	Farm Hand(College Student)	1
24.	F.T.	M	People's Natural Gas	Serviceman A	1
25.	F.T.	M	Self-employed	Farming	-
26.	H.W.	F	Not Employed	Housewife	1
27.	P.T.	F	St. Joseph School	Lunchroom	-
28.	F.T.	M	Iowa Light & Power	Serviceman	-
29.	H.W.	F	Not employed	Housewife	-
30.	F.T.	F	Jackson Co. Public Hospital	Nurses aid	1
31.	F.T.	M	Jackson County	Truck Driver	1
32.	H.W.	F	Not employed	Housewife	-
33.	H.W.	F	Not employed	Housewife	-
34.	F.T.	F	Maquoketa Newspaper	Darkroom manager	1
35.	ST.	F	Not employed	Student & housewife	1
36.	F.T.	M	Mississippi Valley MPA	Laborer	-
37.	F.T.	M	Caterpillar Tractor	Tool grinder & salvage	1
38.	F.T.	M	Midwest Pipecoating, Inc.	Machine operator	1
39.	F.T.	F	Swift Pack	Meat grinding & sawing	-
40.	H.W.	F	Not employed	Housewife	-
41.	F.T.	M	Self-employed	Farming	1
42.	H.W.	F	Not employed	Housewife	-
43.	F.T.	F	Hinze	Pickle factory	1
44.	F.T.	F	Oxford Speaker Co.	Solderer	1
45.	F.T.	M	Naeve Hybrid Corn Co.	Laborer & sales	-
46.	H.W.	F	Not employed	Housewife	-
47.	F.T.	F	Swift & Co.	Sharp knife operator	-

Table X continued:

	UNEMPLOYED-STUDENT HOUSEWIFE OR PART AND FULL-TIME	SEX	EMPLOYER	TYPE OF WORK	CHG.
48.	F.T.	F	River Valley CAP	Technical assistant	1
49.	ST.	F	Not employed	Student-housewife	1
50.	F.T.	F	South Inn	Waitress	-
51.	H.W.	F	Not employed	Housewife	-
52.	F.T.	M	Mohr's Mobil	Station attendant	-
53.	F.T.	F	Tod's Motor Motel	General Duty	1
54.	H.W.	F	Not employed	Housewife	1
55.	F.T.	F	Bennett Box	Box repair	1

Of the three non-respondents it is assumed that:

(56.)	H.W.	F	Not employed	Housewife
(57.)	F.T.	M	Hawkeye Chemical	Laborer
(58.)	F.T.	F	Employment unknown	-

Job changes or Promotions:

The seventeen job changes or promotions (ignoring the 3 student-housewives) then are reported in Table XI.

The detail again is:

2 housewives became employed (one full-time and one part-time)

1 part-time male became student and part-time worker

1 part-time male became full-time worker

2 full-time males changed jobs

3 full-time females changed jobs

1 unemployed female went to work full-time

4 full-time males were promoted

3 full-time females were promoted

17 TOTAL POSITIVE CHANGES (NOT COUNTING STUDENT-HOUSEWIVES)

Job Changes or Promotions continued:

Again, in this class, approximately 50% of those in the labor force experienced job changes or promotions between the time of enrollment and one year after graduation.

TABLE XI

JOB CHANGES OR PROMOTIONS

SINCE ENROLLMENT

ADULT CLASS OF 1970

LISTED BY PRESENT OCCUPATION

OCCUPATION	CHANGE	NO CHANGE	NO RESPONSE
Housewives (includes 3 students)	-	15	6
Part-time Workers			
Men (includes 1 student)	1	-	-
Women	1	-	-
Full-time Workers			
Men	7	8	1
Women	8	6	-
Unemployed			
Men	-	-	1
Women	-	-	-
Disabled			
Men	-	-	1
Women	-	-	-
RESPONDENTS	17	29	9

TOTAL RESPONDENTS	55
NON-RESPONDENTS	3
TOTAL CLASS OF 1970	58

Changes or Promotions Related to Adult Program:

Table XII reports the responses to the question asking if these changes or promotions were related to the adult program.

Of the seventeen positive changes reported (not including the 3 student-housewives), eight or nearly half indicated that the change or promotion was directly or indirectly related to the adult program. Eight said the change or promotion was not related to the adult program and one did not respond.

TABLE XII

CHANGE IN JOBS OR PROMOTIONS

RELATED TO ADULT PROGRAM

17 YES RESPONSES - ADULT CLASS OF 1970

BY PRESENT OCCUPATION

OCCUPATION	DIRECTLY	INDIRECTLY	NOT RELATED	NO RESPONSE
Housewives	-	-	-	-
Part-time Workers				
Men	1	-	-	-
Women	-	-	1	-
Full-time Workers				
Men	1	3	3	-
Women	2	1	4	1
TOTALS	4	4	8	1

TOTAL CHANGE RESPONSES - 17

Income Changes Related to Adult Program:

Table XIII shows that the same number of respondents (eight) giving credit to the adult program for promotions or job changes, also indicate that their salary increased.

Again this represents nearly half of those receiving changes or promotions. Six indicated that their income did not increase, while three did not answer this question.

TABLE XIII

INCOME INCREASE

AS RESULT OF CHANGE IN JOB OR PROMOTION

17 YES RESPONDENTS - ADULT CLASS OF 1970

BY PRESENT OCCUPATION

OCCUPATION	YES	NO	NOT RELATED	NO RESPONSE
Housewives	-	-	-	-
Part-time Workers				
Men -	-	1	-	-
Women	-	1	-	-
Full-time Workers				
Men	4	2	-	1
Women	4	2	-	2
Unemployed				
Men	-	-	-	-
Women	-	-	-	-
Disabled				
Men	-	-	-	-
Women	-	-	-	-
TOTALS	8	6	-	3

TOTAL CHANGE RESPONSE - 17

Other Benefits:

Table XIV summarizes the responses to the question pertaining to other benefits. Table XV records the responses in detail by occupation.

Thirty-three checked yes, fourteen checked no, and eight did not respond.

The detailed comments are self-explanatory and most interesting. It should be noted here also, that many of those who did not comment here, did comment to the last question - additional comments.

TABLE XIV

OTHER BENEFITS

ADULT CLASS OF 1970

BY PRESENT OCCUPATION

OCCUPATION	YES	NO	NO RESPONSE
Housewives-(includes 3 students)	14	4	3
Part-time Workers			
Men-(includes 3 students)	1	-	--
Women	1	-	1
Full-time Workers			
Men	7	7	3
Women	9	2	1
Unemployed			
Men	-	1	-
Women	-	-	-
Disabled			
Men	1	-	-
Women	-	-	-
TOTALS	33	14	8

TOTAL RESPONDENTS	55
NON-RESPONDENTS	3
TOTAL ADULT CLASS OF 1970	58

TABLE XV

YES RESPONDENTS - OTHER BENEFITS

ADULT CLASS OF 1970

BY PRESENT OCCUPATION

OCCUPATION	RESPONSES	NUMBER
Housewives (includes 3 students*)-No response		6
	Attended nurses aid school.	1
	Better outlook on life - not so afraid to get out.	1
	I was able to attend the nursing assistant program at Clinton Community College.	1
	Helps me to understand my childrens' homework.	1
	I have had several jobs offered to me, and someday I can take a nursing course that I have always wanted to take.	1
	I have been more able to help my children when they have a difficult subject and my interests have been much more varied.	1
	I was employed for a little over a month last summer at Nielsens in Clinton. Then my husband passed away so I then quit.	1
	I have more self-confidence.	1
	Sewing a lot of clothes.	1
	Attending classes one made many new friends, certainly acquired more knowledge, and benefitted all the way around.	1
	Mostly just personal. Now, if I do apply for a job, I can mark the "four years of high school" box which makes me feel good.	1
	When I apply for a job I can put down that I graduated. Also it's a better example for my own children, so they will graduate from high school.	1
	*Able to attend business school.	1
	*I have benefitted tremendously just from the personal satisfaction and accomplishment of completing high school.	1
	*No response	1
	HOUSEWIVES TOTAL	21

Table XV continued:

OCCUPATION	RESPONSES	NUMBER
Part-time Workers		
Men(includes 1 student)-I am presently enrolled in College.		1
Women	(I am) greatly relieved to be the proud owner of a diploma! Made more aware of government and its procedures.	1
	Just the knowledge that I could go on to further education or even apply for a job with the advantage of a high school diploma gives me a sense of security that i never had before.	1
	PART-TIME TOTAL	3
Full-Time Workers		
Men	No response	11
	Understanding newer methods of teaching. Understanding and evaluating everyday problems, seeing a need for everyone to be further educated.	1
	It has made my job easier.	1
	More complete knowledge,	1
	For one thing, I am a little more informed in quite a few different subjects. If for no other reason, my own satisfaction.	1
	I feel that I learned a lot from going to school.	1
	Skills such as welding and woodwork.	1
Women	No response	5
	I was able to attend A.I.C. in Davenport.	1
	In my work I find it helpful in many ways and I have more confidence in myself.	1
	Self-satisfaction.	1
	Reading. I feel more confident.	1
	I guess just by having the knowledge I now have, which I received by going to adult evening school.	1
	Many ways, like meeting the public (the main one).	1
	I can type some, read better, and I have learned a lot.	1
	FULL-TIME TOTAL	29

Table XV continued:

OCCUPATION	COMMENTS	NUMBER
Unemployed		
Men	No response.	1
Disabled		
Men	Speaking, reading, and figuring.	1
	TOTAL RESPONDENTS	55
	NON-RESPONDENTS	3
	TOTAL ADULT CLASS OF 1970	58

Plans to Continue Education:

Table XVI shows that over 45% of this class hope to continue their education beyond high school level.

It is also interesting to note that of the twenty-five who plan to continue their education, nearly half (twelve) are full-time workers, and ten are housewives.

Table XVII lists the type of training desired, and Table XVIII lists the city or school where they hope to obtain this training.

TABLE XVI.

PLAN TO CONTINUE EDUCATION

ADULT CLASS OF 1970

BY PRESENT OCCUPATION

OCCUPATION	YES	NO	UNDECIDED	NO RESPONSE
Housewives				
*(includes 3 students)	10*	7	3	1
Part-time Workers				
*(includes 1 student)				
Men	1*	-	-	-
Women	1	1	-	-
Full-time Workers				
Men	5	9	2	1
Women	7	2	1	2
Unemployed				
Men	-	1	-	-
Women	-	-	-	-
Disabled				
Men	1	-	-	-
Women	-	-	-	-
TOTALS	25	20	6	4

TOTAL RESPONDENTS 55

NON-RESPONDENTS 3

TOTAL ADULT CLASS OF 1970 58

TABLE XVII

IF YES, TYPE TRAINING DESIRED

ADULT CLASS OF 1970

BY PRESENT OCCUPATION

OCCUPATION	TRAINING DESIRED	NUMBER
Housewives (includes 3 students)	Business School	1
	Teaching	1
	Missionary Work	1
	Nurses aid	2
	LPN	1
	Real Estate or Bookkeeping	1
	Nursing	2
	College	1
	TOTAL	10
Part-time Workers		
Men (includes 1 student)	Farm Management	1
Women	Either Business or medical field	1
	TOTAL	2
Full-time Workers		
Men	Retail management	1
	Psychology	1
	Woodworking, cabinet making	1
	Trade School	1
	Gun refinishing & repair school	1
Women	Dental assistant	1
	Nursing	1
	Therapist	1
	Office Work	1
	Teaching or Teaching assistant	1
	Hospital	1
	LPN or cooking school	1
Unemployed		
Men	-	-
Disabled		
Men	Retraining due to physical disability	1
	TOTAL - YES RESPONDENTS	25

TABLE XVIII

IF YES, CITY OR SCHOOL TO BE ATTENDED

ADULT CLASS OF 1970

BY PRESENT OCCUPATION

OCCUPATION	CITY OR SCHOOL	NUMBER
Housewives (includes 3 students)	Eastern Iowa Comm. College	4
	Area 9	1
	Maquoketa	1
	Univ. of Dubuque	1
	Mt. St. Claire - Clinton	1
	A.I.C. - Davenport	1
	St. Ambrose College-Davenport	1
	TOTAL	10
Part-time Workers		
Men	Muscatine Comm. College	1
Women	Don't know yet	1
Full-time Workers		
Men	Self-study	1
	Undecided	3
Women	Undecided	2
	Hospital Therapist Training	1
	Clinton	1
	Davenport	1
	A junior college	1
	Sunrise Hospital - Las Vegas	1
	EICC or Des Moines	1
	TOTAL	12
Unemployed		
Men	-	-
Women	-	-
Disabled		
Men	Undecided	1
Women	-	-
	TOTAL YES RESPONDENTS	25

Desire Additional High School Subjects:

Nearly 42% of these respondents would also take additional high school subjects. It should be pointed out that many of the "no" respondents here were those who desired to take classes beyond high school level, so that the total number of respondents interested in study of some kind is quite high.

Table XIX summarizes the responses to the question pertaining to additional high school subjects. Table XX lists the subjects desired by the twenty-three "yes" respondents.

TABLE XIX

DESIRE ADDITIONAL HIGH SCHOOL SUBJECTS

ADULT CLASS OF 1970

BY PRESENT OCCUPATION

OCCUPATION	YES	NO	UNDECIDED	NO RESPONSE
Housewives (includes 3 students)	11	5	-	5
Part-time Workers (includes 1 student)				
Men	-	1	-	-
Women	1	1	-	-
Full-time Workers				
Men	6	9	-	2
Women	4	7	-	1
Unemployed				
Men	-	-	-	1
Women	-	-	-	-
Disabled				
Men	1	-	-	-
Women	-	-	-	-
RESPONDENTS	23	23	-	9

TOTAL RESPONDENTS ----------55

NON-RESPONDENTS ---------- 3

TOTAL ADULT CLASS OF 1970 58

TABLE XX

IF YES, HIGH SCHOOL SUBJECTS DESIRED

ADULT CLASS OF 1970

BY PRESENT OCCUPATION

OCCUPATION	SUBJECTS	NUMBER
Housewives	Bookkeeping	1
	Bookkeeping, Office Machines	1
	Business or Government	1
	Higher Math and Psychology	1
	History and Government	1
	Office Occupations	1
	Psychology	1
	Psychology, math, English	1
	Shorthand, Typing, Math	1
	Shorthand, Typing, French	1
	Shorthand, Typing, Math. Bookkeeping	1
	TOTAL	11
Part-time Workers		
Men		-
Women	Bookkeeping, Typing, Office Machines, Office Practice.	1
Full-time Workers		
Men	Accounting, Electronics, Math, Advanced Science.	1
	Bookkeeping and Typing	1
	Business and Public Relations	1
	Drafting	1
	Typing	1
	Wood Shop	1
	TOTAL	6

Table XX continued:

OCCUPATION	SUBJECTS	NUMBER
Women	Bookkeeping II and Typing	1
	English, Math, Foreign Language	1
	Leather Work, Cooking, Sewing	1
	Tailoring and Medical Self-help	1
Unemployed		
Men		-
Women		-
Disabled		
Men	Economics, Selling, Math	1
Women		-
	TOTAL YES RESPONDENTS	23

Recommend Program to Others:

Only one respondent failed to answer this question. Fifty-four of the fifty-five respondents indicated they would recommend this adult program to others.

Perhaps even more revealing and interesting are the reasons they would recommend this adult program to others.

Tables XXI and XXII record the details of their responses.

TABLE XXI

RECOMMEND PROGRAM TO OTHERS

ADULT CLASS OF 1970

BY PRESENT OCCUPATION

OCCUPATION	YES	NO	NO RESPONSE
Housewives (includes 3 students)	21	-	-
Part-time Workers (includes 1 student)			
Men	1	-	-
Women	2	-	-
Full-time Workers			
Men	16	-	1
Women	12	-	-
Unemployed			
Men	1	-	-
Women	-	-	-
Disabled			
Men	1	-	-
Women	--	-	-
RESPONDENTS	54	-	1
TOTAL RESPONDENTS	55		
NON-RESPONDENTS	3		
TOTAL ADULT CLASS OF 1970	58		

TABLE XXII

IF YES, REASONS FOR RECOMMENDING

ADULT CLASS OF 1970

BY PRESENT OCCUAATION

OCCUPATION	REASON	NUMBER
Housewives (includes 3 students)-	No response	2
	Someday they may need more education.	1
	So many areas of employment and higher education are open to a person who finishes high school.	1
	Any adult has a lot to learn and you get a much better outlook on life.	1
	I think it is very worthwhile and no one can realize it until they go to school.	1
	I think more education is needed.	1
	*Definitely. It is a superior program offering an abundance of rewards, personal and financial.	1
	*Diploma is needed for many jobs and further education.	1
	*Because I feel we live in a world in which education is very important to be able to serve mankind better. Also one can support himself better, help his country from being burdened with so much welfare.	1
	Because of the job situation, everyone needs a high school education.	1
	Just for their own satisfaction and the fact they are never too old to learn.	1
	It is an interesting and inexpensive way of doing so.	1
	Further your education.	1
	It is one of the most interesting ways to finish your education.	1

Table XXII continued:

OCCUPATION	REASON	NUMBER
	Because there are so many ways one can benefit from it.	1
	Personal satisfaction and sense of accomplishment.	1
	Because you could obtain a better job, if you would like.	1
	Just to see if his or her brain was awake enough to take the studying and strain of being a student again.	1
	I think it would be a help on most jobs.	1
	To me it is setting an example for everyone around you of the need to go back to school to get your diploma.	1
	TOTAL	21
Part-time Workers		
Men (includes 1 student*)	- *A person has a better chance to get ahead with an education.	1
Women	No one can obtain a good job without a diploma or further study.	1
	A high school diploma can open up a whole new life, not only for a teenager, but also for someone my age whose family is almost raised.	1
	TOTAL	3
Full-time Workers		
Men	No response	4
	Progress in the future will make obsolete today's way of living.	1
	I think it is very important for everyone to get a high school education.	1
	Everyone should complete high school. It helps in many ways.	1
	Because the program is a real good thing.	1

Table XXII continued:

OCCUPATION	REASON	NUMBER
	Round out life.	1
	It is very satisfying to know that I have a high school diploma.	1
	Because most employers require a high school diploma.	1
	It doesn't hurt anyone to improve their personal knowledge.	1
	It isn't everyday that one gets the opportunity to complete high school. I feel I have gained by attending high school.	1
	I believe he or she will get a lot out of school, as I did.	1
	Golden opportunity.	1
	Good way to finish high school and is very interesting to an adult.	1
	If nothing more than to have the self-satisfaction of completing their education.	1
	TOTAL	17
Women	I found it an interesting and enjoyable experience as well as educational.	1
	I feel everyone needs the best education they can obtain.	1
	It is a great accomplishment only you can do. It may also be required to hold a job. It will also help to get a better job if the need arises.	1
	If my employer closed his business, I would be looking for work. Therefore, my diploma would be required.	1
	You have more opportunities in life and are more capable.	1
	If for no other reason, self-improvement and the pleasure of meeting new people.	1

Table XXII continued:

OCCUPATION	REASON	NUMBER
	It helps when looking for a job.	1
	For self-satisfaction, better paying job.	1
	Because I think it is very good to be able to go back and get the schooling you were not able to get before.	1
	An education means everything today; better jobs, better living.	1
	To get a better job that pays more money.	1
	Because it is very difficult to get a job without one.(a high school education)	1
	TOTAL	12
Unemployed		
Men	Because it's very nice to have a high school diploma and it helps in looking for a job.	1
Women		-
Disabled		
Men	Great opportunity!	1
Women		-
	TOTAL RESPONDENTS	55
	NON-RESPONDENTS	3
	TOTAL ADULT CLASS OF 1970	58

Work Required for Graduation:

Over eighty-five percent of the respondents felt that the amount of work required for graduation was about right. Three respondents did not answer the question and five felt the amount of work required was too little.

Table XXIII summarizes the responses to this question.

TABLE XXIII

AMOUNT OF WORK REQUIRED FOR GRADUATION

ADULT CLASS OF 1970

BY PRESENT OCCUPATION

OCCUPATION	TOO MUCH	ABOUT RIGHT	TOO LITTLE	NO RESPONSE
Housewives (includes 3 students)	-	16	4	1
Part-time Workers				
Men	-	1	-	-
Women	-	2	-	-
Full-time Workers				
Men	-	15	-	2
Women	-	11	1	-
Unemployed				
Men	-	1	-	-
Women	-	-	-	-
Disabled				
Men	-	1	-	-
Women	-	-	-	-
RESPONDENTS	-	47	5	3

TOTAL RESPONDENTS	55
NON-RESPONDENTS	3
TOTAL ADULT CLASS OF 1970	58

Quality of Instruction:

Nearly all (fifty-two) of the fifty-five respondents felt the quality of instruction was good, very good, or excellent. Three respondents did not reply to the question.

The adult teachers can feel pretty good when almost ninety-five percent of group rates the instruction this highly, and the teachers are to be commended.

TABLE XXIV

QUALITY OF INSTRUCTION RECEIVED

ADULT CLASS OF 1970

BY PRESENT OCCUPATION

OCCUPATION	EXCELLENT	VERY GOOD	GOOD	FAIR	POOR	NO RESPONSE
Housewives						
*(includes 3 students)	12*	7	1	-	-	1
Part-time Workers						
*(includes 1 student)						
Men	1*	-	-	-	-	-
Women	1	-	1	-	-	-
Full-time Workers						
Men	4	10	1	-	-	2
Women	6	6	-	-	-	-
Unemployed						
Men	1	-	-	-	-	-
Women -	-	-	-	-	-	-
Disabled						
Men	-	1	-	-	-	-
Women	-	-	-	-	-	-
RESPONDENTS	25	24	3	-	-	3

TOTAL RESPONDENTS	55
NON-RESPONDENTS	3
TOTAL ADULT CLASS OF 1970	58

Ways to Improve Adult Program

About one-half of the respondents did not reply to this question. The comments made are listed in Table XXV. There are really only about eight suggestions for improving the program, the remainder being mostly favorable comments about the program.

TABLE XXV

WAYS TO IMPROVE THE ADULT PROGRAM

ADULT CLASS OF 1970

BY PRESENT OCCUPATION

OCCUPATION	WAY TO IMPROVE	NUMBER
Housewives *(includes 3 students)	No response	9
	*I thought the program was excellent.	1
	*More projects involving students. I found students enjoying participating. Also more homework or whatever. I personnally wanted to be challenged more. Tell Zim this.	1
	*I believe the students and graduates should do more to get others to attend.	1
	Only by offering a few more subjects which isn't always possible.	1
	I don't feel it could be improved.	1
	Job training program with employer.	1
	I was very satisfied with my teachers and the way they taught, so I have no suggestions for improvement.	1
	I think it was fine the way it was.	1
	I was very much satisfied the way it was.	1
	More individual help.	1
	Well, I really don't know if it could be improved. The work in class and at home seemed fairly easy, but maybe that's because I'm older now than when I was in high school. Maybe I just tried a little harder.	1
	More classes in math and spelling. At the rate the world is changing, we don't stand a chance of catching up, especially those who left school 15-20 years ago.	1

Table XXV continued:

OCCUPATION	WAY TO IMPROVE	NUMBER
Part-time Workers		
Men (includes 1 student)-	I think it is just fine.	1
Women	No response.	1
	Can't think of any. I thought it was great!	1
	TOTAL	3
Full-time Workers		
Men	No response.	8
	Drop English II and replace it with courses in family decisions on topics like finances, health, welfare, and community projects.	1
	Spend more time on math and government.	1
	Go into more detail in most subjects.	1
	None that I can think of at this time.	1
	Set a night, a month before the first night of classes, to meet with interested people to explain the program. This would answer many questions in the minds of future students. Use the radio and newspapers to announce a date for this.	1
	Sorry, no ideas.	1
	I believe you are doing a good job.	1
	More advanced subjects.	1
	Give harder test and be more strict with them.	1
	TOTAL	17
Women	No response	9
	I cannot think of any way it could be improved.	1
	I can't think of a way it could be improved. Our training was great.	1
	I can not think of any.	1
	TOTAL	12

Table XXV continued:

OCCUPATION	WAY TO IMPROVE	NUMBER
Unemployed		
Men	I don't think it needs any changes. It has been very nice and challenging for me to go to school. I am very proud of myself for going back.	1
Disabled		
Men	No response.	1
	TOTAL RESPONDENTS	55
	NON-RESPONDENTS	3
	TOTAL ADULT CLASS OF 1970	58

Most and Least Valuable Subjects:

Tables XXVI, XXVII, XXVIII, XXIX, XXX, and XXXI present the responses to the questions pertaining to most and least valuable required and elective subjects.

Most of the respondents felt that all required and elective subjects were helpful. Those who did not, indicated their subject choices on the basis of their own personal likes or dislikes.

TABLE XXVI

MOST VALUABLE REQUIRED SUBJECT

ADULT CLASS OF 1970

BY PRESENT OCCUPATION

OCCUPATION	SUBJECT	NUMBER
Housewives (includes 3 students)	No response.	7
	English	1
	Government	5
	Government and English	1
	Government and Science	1

Table XXVI continued:

OCCUPATION	SUBJECT	NUMBER
	Government and History	1
	History	1
	Math	3
	Math and English	1
	TOTAL	21
Part-time Workers		
Men	No response	1
Women	English, Typing, Bookkeeping	1
	Government	1
	TOTAL	3
Full-time Workers		
Men	No response	7
	English	3
	Government	2
	History	1
	Math	4
	TOTAL	17
Women	No response.	7
	English 10 & 11	2
	English 11	1
	Math	2
	TOTAL	12
Unemployed		
Men	Math	1
Disabled		
Men	Government	1
	TOTAL RESPONDENTS	55
	NON-RESPONDENTS	3
	TOTAL ADULT CLASS OF 1970	58

TABLE XXVII

LEAST VALUABLE REQUIRED SUBJECT

ADULT CLASS OF 1970

BY PRESENT OCCUPATION

OCCUPATION	SUBJECT		NUMBER
Housewives	No response		15
	None were least valuable.		1
	English		1
	Government		2
	History		1
	Science		1
		TOTAL	21
Part-time Workers			
Men	No response.		1
Women	Math		1
	Science and Math		1
		TOTAL	3
Full-time Workers			
Men	No response		9
	English		2
	History		2
	Math		1
	Science		3
		TOTAL	17
Women	No response		9
	None was least valuable.		1
	English		1
	Science		1
		TOTAL	12

Table XXVII continued:

Unemployed		
Men	No response	1
Disabled		
Men	Math	1
	TOTAL RESPONDENTS	55
	NON-RESPONDENTS	3
	TOTAL ADULT CLASS OF 1970	58

TABLE XXVIII

ALL REQUIRED SUBJECTS VALUABLE

ADULT CLASS OF 1970

BY PRESENT OCCUPATION

OCCUPATION	ALL VALUABLE	NO RESPONSE
Housewives	11	10
Part-time Workers		
Men	1	-
Women	-	2
Full-time Workers		
Men	7	10
Women	11	1
Unemployed		
Men	-	1
Women	-	-
Disabled		
Men	-	1
Women	-	-
RESPONDENTS	30	25
TOTAL RESPONDENTS	55	
NON-RESPONDENTS	3	
TOTAL ADULT CLASS OF 1970-58		

TABLE XXIX

MOST VALUABLE ELECTIVE SUBJECT

ADULT CLASS OF 1970

BY PRESENT OCCUPATION

OCCUPATION	SUBJECT	NUMBER
Housewives	No response	9
	Bookkeeping	2
	Bookkeeping and Psychology	1
	Bookkeeping and Typing	1
	Consumer Economics	1
	History and Government	1
	Home Economics	2
	Sewing	1
	Typing	3
	TOTAL	21
Part-time Workers		
Men	No response	1
Women	Bookkeeping	1
	Bookkeeping and Typing	1
	TOTAL	3
Full-time Workers		
Men	No response	12
	Art	1
	Math	1
	Shop	2
	Wood shop	1
	TOTAL	17

Table XXIX continued:

OCCUPATION	SUBJECT	NUMBER
Women	No response	8
	Bookkeeping	1
	Reading	1
	Sewing	1
	Typing	1
	TOTAL	12
Unemployed		
Men	No response	1
Disabled:		
Men	No response	1
	TOTAL RESPONDENTS	55
	NON-RESPONDENTS	3
	TOTAL ADULT CLASS OF 1970	58

TABLE XXX

LEAST VALUABLE ELECTIVE SUBJECT

ADULT CLASS OF 1970

BY PRESENT OCCUPATION

OCCUPATION	SUBJECT	NUMBER
Housewives	No response	19
	None was least valuable	1
	Home Economics	1
	TOTAL	21
Part-time Workers		
Men	No response	1
Women	No response	2
	TOTAL	3

Table XXX continued:

OCCUPATION	SUBJECT		NUMBER
Full-time Workers			
Men	No response		15
	Art		1
	Typing		1
		TOTAL	17
Women	No response		10
	Bookkeeping		2
		TOTAL	12
Unemployed			
Men	No response		1
Disabled			
Men	No response		1
		TOTAL RESPONDENTS	55
		NON-RESPONDENTS	3
		TOTAL ADULT CLASS OF 1970	58

TABLE XXXI

ALL ELECTIVES VALUABLE

ADULT CLASS OF 1970

BY PRESENT OCCUPATION

OCCUPATION	ALL ELECTIVES VALUABLE	NO RESPONSE
Housewives	10	11
Part-time Workers		
Men	1	-
Women	1	1
Full-time Workers		
Men	11	6
Women	9	3
Unemployed		
Men	-	1
Women	-	-

Table XXXI continued:

OCCUPATION	ALL ELECTIVES VALUABLE	NO RESPONSE
Disabled		
Men	1	-
Women	-	-
Respondents	33	22
TOTAL RESPONDENTS	55	
NON-RESPONDENTS	3	
TOTAL ADULT CLASS OF 1970	58	

Tuition or Non-Tuition:

Table XXXII reports the number of tuition and non-tuition students in the Class of 1970. Approximately 33% of the respondents were non-tuition students for at least one or more semesters while attending adult classes. Five respondents did not reply to the question.

TABLE XXXII

TUITION OR NON-TUITION STUDENT

ADULT CLASS OF 1970

BY PRESENT OCCUPATION

OCCUPATION	TUITION	NON-TUITION	NO RESPONSE
Housewives	14	6	1
Part-time Workers			
Men	-	1	-
Women	2	-	-
Full-time Workers			
Men	9	6	2
Women	7	5	-
Unemployed			
Men	-	-	1
Women	-	-	-
Disabled			
Men	-	-	1
Women	-	-	-
RESPONDENTS	32	18	5
TOTAL RESPONDENTS	55		
NON-RESPONDENTS	3		
TOTAL ADULT CLASS OF 1970	58		

Additional Comments:

Table XXXIII records the responses made under additional comments. While thirty-two did not reply to this question, the twenty-three who did comment made some most interesting comments. It should be mentioned also, that many who did not comment here, had made comments to earlier questions.

TABLE XXXIII

ADDITIONAL COMMENTS

ADULT CLASS OF 1970

BY PRESENT OCCUPATION

OCCUPATION	COMMENT	NUMBER
Housewives (Includes 3 students)	No response	12
	I think this is a most worthwhile project and I am very sorry it might come to an end. I hope something can be done about this. I also believe people who have graduated should take advantage of this just for their own benefit.	1
	*I enjoyed night school very much. The students and teachers were both quite relaxed and discussions were easily initiated. I especially enjoyed Mr. H's psychology class and Mr. S's bookkeeping class. Mr. H seemed to enjoy teaching psychology and the class was able to return the feeling. Please give my thanks to him for making night school something to look forward to. My thanks to Mr. S. who taught me bookkeeping so well that I was able to pass out of accounting I at A.I.C. He was the one who steered me to Mr. X's office to sign up for MDTA, the program under which I am now studying at A.I.C. I will always be in his debt for this and I want him to know that I will always be grateful to him. Many, many thanks!	1

Table XXXIII continued:

OCCUPATION	COMMENT	NUMBER
	*When I first enrolled in adult school, I was afraid of facing snobbery and arrogance from my teachers; since this is what I experienced in high school. To the contrary, I found the faculty (not only the two teachers I had, but entire staff) to be friendly, concerned, empathetic, encouraging, and helpful. I feel Maquoketa High School is very fortunate to have such a superior faculty. I will always have a soft spot in my heart for this school and its program. It is a tremendously valuable service that you are offering to people who have not finished high school. I sincerely hope that more people become aware and take part in this program. Good luck, Mr. X.	1
	*So often words are hard to put down how I feel since I graduated from Adult High School. I know many fields have been opened to me since then. I enjoy MT. ST. Clare very much, where I am getting the very knowledge that I need to further my education. I have also been doing some of my own field work, by volunteer work in the nursing homes in Clinton. I work in the mornings and attend classes in the afternoon. Again I would like to tell you how wonderful it was to be able to attend your Adult High School.	1
	The program, offered as it is, is too good an opportunity for us to pass up. It is something I think no adult would ever regret - going back to learning- as it is a part of our everyday existence.	1
	I enjoyed it very much and think it is a wonderful opportunity for people who haven't finished high school, and I also think you are never too old to learn.	1
	Right at the moment my husband and I are expecting our first baby in October. Also a couple of weeks we will be out of the Army and will be settling back to normal living.	1

Table XXXIII continued:

OCCUPATION	COMMENT	NUMBER
	I would like to see it continue as long as possible. I really liked it.	1
	I really enjoyed going to night school and I'm thankful for the opportunity to get my diploma, which I always wanted. Thank you all very much.	1
	TOTAL	21
Part-time Workers		
Men	I enrolled in college in September, 1970 and will graduate in the fall of 1972.	1
Women	If in the future I should decide to return to night school, I would like to take a business machine course if one is available. I think this school is great, both in teaching and in subjects offered. Great opportunity for all.	1
	I would like to be able to take more bookkeeping and typing.	1
	TOTAL	3
Full-time Workers		
Men	No response	13
	There is a need to have higher educated people recruiting enrollees than when I was attending.	1
	This is a very good program that should never be stopped.	1
	Thank goodness that there is someone, somewhere, thinking of us middle aged people, who could benefit from this program. I still think it was worth while. I enjoyed it.	1
	I would like to thank the teachers and administrator of the adult high school.	1
	TOTAL	17

Table XXXIII continued:

OCCUPATION	COMMENT	NUMBER
Women	No response	6
	I am very thankful for the chance to finish high school. It wasn't easy for me, but I enjoyed every minute of it.	1
	I am very grateful to all the teachers and all of the people that made it possible for me to complete my education. Thank you all very much!	1
	I thank God for this chance and thanks to all the teachers who helped me so much.	1
	I was very sad to hear that Adult School will not be able to continue at the capacity that it has in the last few years.	1
	I would just like to thank you for the opportunity which enabled me to receive my diploma. At my age it has still opened many new doors for more learning.	1
	Sorry I didn't answer sooner. I'm now living in Las Vegas. Moved December 31, 1970. So far I like it fine. Have a nice apartment and wages are very good. Much better than in Miles or Clinton. I'll say it's much different! Hope to keep in contact.	1
	TOTAL	12
Unemployed		
Men	I am very proud of myself for going back to school and finishing up. These were the best teachers I ever had. School is okay, but graduation is beautiful.	1
Disabled		
Men	No response	1
	TOTAL RESPONDENTS	55
	NON-RESPONDENTS	3
	TOTAL ADULT CLASS OF 1970	58

CHAPTER III

SUMMARY - CONCLUSIONS - RECOMMENDATIONS

Summary:

The purpose of this follow-up study, as was stated earlier, is to measure the educational, social or personal, and/or financial benefits that the graduates of the Adult Class of 1970 may have received between enrollment and one year after graduation.

This study added to earlier follow-up studies and supplemented by other evaluations of this program gives us the needed evidence to justify or not justify the existence of this program.

The findings, as reported in Chapter II, do indeed further justify programs of this type.

This is the fourth one-year follow-up study to be made of the adult graduates of this program. In addition, a four-year follow-up study was made of the class of 1967. It is of interest to note that the results of each of these studies have been consistently similar which would seem to indicate high reliability and validity.

While a total of three hundred fifty-two adults have completed their high school education via this program over the past five years, another two hundred plus youngsters have dropped out or been pushed out of high school in Jackson County alone.

As successful as this program may be - as good an investment as it may be - it is not the only answer, or the best answer - to the dropout problem. It is a far better investment and far wiser to prevent the dropout from occuring in the first place.

While we need programs of this type to help those already out of school, we need to do something about perpetuating this need.

Conclusions:

Upon the basis of the findings of this follow-up study, I conclude that:

1. Age, sex, marital status, occupation, or number of children need not deter adults wishing to complete their high school education.
2. The average age of our graduates is declining slightly with each new graduating class.
3. Most of the graduates of this class remain within the Jackson County area to repay the investment in their education many times over by paying more taxes on increased incomes and/or property.
4. The communities in which these graduates live share the benefits of having better educated adults and better employed or employable adults. The social benefits are impossible to place a value upon.
5. Nearly 50% of those in the labor force have received promotions or job changes between enrollment and one year after graduation.
6. Nearly 50% of those being promoted or changing jobs report increases in income.
7. Approximately 50% of those receiving promotions or job changes relate it directly or indirectly to the adult program.
8. Personal and social benefits are mentioned by a majority of these graduates, and are as important to the individuals involved as financial benefits.
9. Over 45% of this class desires to continue their education beyond high school level, This represents a very significant number of adults wanting to continue their education.
10. Nearly 42% of this class indicated a desire to take additional high school subjects. This, also, is a significant number of adults wanting to study more high school subjects.

Conclusions continued:

11. Nearly all of these graduates recommend this adult program to other non-graduates. Only one respondent failed to answer this question.
12. Over 85% of the respondents felt that the amount of work required for graduation was about right.
13. All who responded to the question (fifty-two) rated the quality of instruction as good, very good or excellent. Three respondents did not reply to this question. Twenty-five said excellent, twenty-four said very good, and three said good.
14. Few (8) suggestions for program improvement were made. About one-half of the respondents did not reply, and the remainder made mostly favorable comments rather than suggestions for improvement.
15. Most of these graduates seemed to feel that all required and elective subjects were helpful (valuable). Those who marked their likes or dislikes did so on the basis of personal choice.
16. About one-third of this class attended adult school on a non-tuition basis.
17. The remarks made by the respondents under "additional comments" as well as throughout other parts of the questionnaire reveal the importance of a high school education to these adults, not only in terms of job opportunity, but in social, personal, and emotional ways.

Recommendations:

Based upon this and earlier follow-up studies, as well as upon other evaluations and experiences with this program, the following recommendations are made.

1. That adults of all ages, sex, marital status, family size, creed, color, etc., be encouraged to complete their high school education in programs of this kind. Every effort should be made to recruit

more adult students.

2. That local, state, and federal agencies give financial support to programs of this type. This support should include basic education, continuing education, as well as vocational-technical and higher education.
3. That the Jackson County Adult Program be continued as long as enrollments justify the existence of this program, and/or until it is replaced by another suitable agency such as an area or local school.
4. That gradautes continue to be allowed to study additional high school subjects as long as enrollment permits.
5. That additional means of attracting more adult students be found. This could include experimenting with providing baby sitting service, transportation allowances, pay for attending classes, among other possibilities.
6. That area schools and colleges bring additional adult educational opportunities by providing locally, college credit courses, vocational and technical courses, refresher courses, etc. The desire for more training is abundant.
7. That schools begin to resolve the dropout or pushout problem by establishing the needed curriculum changes, by furnishing the facilities and staffs needed, by revising unwise policies which promote dropouts rather than prevent them.
8. That a state-wide study of the dropout problem be made - not only numbers but reasons why - and recommendations made to eliminate this problem.

___ Yes, I want a copy of the results of this follow-up study.

EXHIBIT - (FACSIMILE)
Follow-up Questionnaire
Graduates-Class of 197[illegible]
Jackson County Adult Evening High School

General Information:

NAME: _____ _____ _____
Last First Middle

PRESENT ADDRESS _____
RFD BOX STREET

_____ _____ _____
CITY STATE ZIP CODE

Present age: _____ Sex: _____
in years M or F

Head of Household: Yes_____ No ___

Marital Status: Single____ Married___
Divorced____ Widowed__ Separated__

If married at any time, the number of children in your family: 18 yrs or below___
19 yrs or above___
Total children in Family___

*Check one classification below which best describes your present status:

Housewife (not working for wages)_____
Part-time worker (regularly work part-time ___
Full-time worker (regularly work full-time _____
Unemployed worker (temporarily out of work) ___
Disabled (cannot work)
Other classification not listed above (Please be specific): _____

* Example: If you are employed part or full-time and are also a housewife, check part or full-time worker. Housewife as used here, indicates you do not work for wages at all.

QUESTIONS:

1a. Were you employed at the time you enrolled in the Adult Evening School? Yes____ NO____

1b. If yes, was this part or full time work? Part-time ____
Full-time___

1c. If yes, by whom were you employed? _____

1d. If yes, give type of work or job description of the work. _____

2a. Are you employed at the present time? Yes____NO_____

2b. If yes, is this part or full-time work? Part-time_____
Full-time_____

2c. If yes, by whom are you presently employed? _____

2d. If yes, give type of work or job description of the work. _____

3a. Have you had a change in jobs or a promotion on the job since enrolling or graduating from the Adult Evening High School Program? Yes___ No___

3b. If yes, has this change or promotion been a direct or an indirect result of your attending and graduating from the Adult Evening School Program?
Direct result ___
Indirect result ___
Not related to schooling ___

3c. If yes, did your income also increase as a direct or indirect result of your completing the Adult Program? Yes___ No___

4a. Have you benefitted in any other ways, (other than job promotion or change of jobs), by attending and graduating from the Adult High School Program? Yes___ No___

4b. If yes, in what other ways have you benefitted? _____

5a. Do you plan to continue your education beyond high school? Yes___ NO___

5b. If yes, what type of training or education do you plan to continue with? _____

5c. Where (what school) do you plan to attend to obtain this training? _____

6a. Graduates are now permitted to enroll in the Adult Program, but were not allowed to do so at the time you graduated. Would you be interested in taking additional high school subjects? Yes___ No___

6b. If yes, which subjects would you be most interested in studying? _____

7a. Would you recommend that any adult who did not complete his/her high school education do so by attending the Adult High School Program? Yes___ No___

7b. If yes, why? _____

7c. If no, why not? _____

8. In your opinion the amount of work required for graduation was:

Too much ___
About right ___
Too little ___

9. In your opinion, the quality of instruction you received in the Adult High School Program was:

Excellent ___
Very good ___
Good ___
Fair ___
Poor ___

10. List any ways in which you think the Adult High School Program could be improved for adult students. _____

_____

_____

_____

11. In completing the following statements in 11 and 12 please confine your choices to subjects that you studied in the Adult High School Program. Required subjects were: English 10 & 11, Math, Science, American History, and Government. Electives would be any other subjects. If you do not feel any one subject was most or least helpful - check box in 11c and 12c.

11a. List the one required subject you studied in this program that has been the most valuable (helpful) to you. _____

11b. List the one required subject you studied in this program that has been the least valuable (helpful) to you. _____

11c. I do not feel any one required subject was most or least helpful. ___
(In other words, all subjects I took were helpful.)

12a. List the one elective subject you studied in this program that has been the most valuable (helpful) to you. _____

12b. List the one elective subject you studied in this program that has been the least valuable (helpful) to you. _____

12c. I do not feel any one elective subject was most or least helpful. ___
(In other words all subjects I took were helpful.)

13. At the time you were enrolled were you a tuition or a non-tuition student?

Tuition ___
Non-tuition ___

14. If you have any other comments that you would care to make that may not have been covered by the questionnaire, you may make them here.

_____

_____

_____

_____

EXHIBIT B - FIRST LETTER - (FACSIMILE)

Jackson County Adult Evening High School Completion Program
607 West Summit Street
Maquoketa, Iowa 52060 Phone: 652-3213

Dear Graduate of 1970:

It has been a little less than a year since you received your high school diploma, earned in the Adult Evening School Program. Even though you have graduated, we are still interested in you and what you are doing.

You can be of great assistance to us if you will complete the enclosed questionnaire and return it to us in the enclosed self-addressed, stamped envelope.

This will help us to evaluate our adult program through the experiences and eyes of our graduates. This is truly the "acid" test or evaluation of our program.

As you are probably aware, the class of 1969 completed and returned a similar questionnaire. A 100% return was achieved. The results of this study were published in a handbook on hearings before the general subcommittee on education of the Committee on Education and Labor. It is hoped that the class of 1970 will also respond 100% and its results similarly published.

You may be assured that the information obtained through this study will be used for program evaluation purposes, and that no names will be used in reporting the results of this study.

We do ask that you answer the questions completely and honestly, so that the study will be as valid as possible. Your participation in this study may well determine not only the continuation of this program, but the establishment of similar programs throughout the country.

Please complete and return the questionnaire now! A delay may mean more and unneccessary expense to our program.

If you would like a copy of the results of this study, please check the box at the top of the questionnaire and a copy will be sent to you as soon as the study is complete.

I thank you in advance for your prompt return of this completed questionnaire and I hope this letter finds you in the best of health and circumstance.

JRG:rp
Enclosures:
1-self-addressed stamped envelope
1-questionnaire

Sincerely yours,

James R. Gran, Administrator

P.S. Someday we would also like to do a 3 or 5 year follow-up study of our graduates, so if you should have a change of address at some future date, we would appreciate your notifying us of any change in name or address.

EXHIBIT C
SECOND LETTER
(FACSIMILE)

JACKSON COUNTY ADULT EVENING HIGH SCHOOL COMPLETION PROGRAM
607 West Summit Street
Maquoketa, Iowa 52060
Phone: 652-3213

Dear Graduate of 1970:

We have not received, as yet, the questionnaire which was mailed to you about two weeks ago, and we miss and need your response.

We know that you want this study to be as meaningful and accurate as possible. You can help us reach this goal by sending us your completed questionnaire as soon as possible.

In case you have inadvertently misplaced or lost the first questionnaire we are enclosing another one along with a self-addressed stamped return envelope.

Your participation in this study is most important since many of the decisions affecting this program as well as others will be based upon the results of this study.

So wont you please take a few minutes of your time to complete and return this questionnaire? Thank you for helping us make this study complete.

Sincerely,

James R. Gran
Administrator

JRG:rcp

Enclosures:
1-self-addressed stamped envelope
1-questionnaire

EXHIBIT D
THIRD LETTER
(FACSIMILE)

JACKSON COUNTY ADULT EVENING HIGH SCHOOL COMPLETION PROGRAM
607 West Summit Street
Maquoketa, Iowa 52060 Phone: 652-3213

Dear Graduate of 1970:

Of the 58 adults who graduated with the class of 1970, all have returned their completed questionnaires except you.

Wont you please make the study 100% successful by completing the questionnaire now and returning it today?

Another form and return envelope is enclosed for your convenience.

Thank you for participating in this study and insuring our 100% return.

Sincerely,

James R. Gran
Administrator

JRG:rcp

Enclosures:
1-self-addressed stamped envelope
1-questionnaire

ERIC Clearinghouse
MAY 26 1971
on Adult Education